

TEESSIDE UNIVERSITY: QAA Higher Education Review – Action Plan

Good Practice	Action to be taken	Date for Completion	Action by	Success Indicators
1. The University's highly valued and well attended annual Further & Higher Education Conference for Partner College staff, which enhances student learning opportunities.	The Annual HE in FE Conference will be further enhanced by its inclusion in the University's three-day Festival of Learning (March 2017 and July 2017), where, as well as sessions of interest to HE overall, specific sessions relating to HE in FE will be provided, some led by partner staff and students.	July 2017	Academic Registrar	A high proportion of HE in FE conference sessions will be led by partner staff and students; conference evaluations from partner staff will be high
2. The University's strategic engagement with local and regional employers, which works to the benefit of its students and supports its position as a valued contributor to the local economy.	<p>The new Student Futures Strategy will be in place by October 2016, detailing the University's future plans for strategic employer engagement. The plan has a number of themes, the delivery of which will be ensured by detailed action plans. These plans will be reviewed on a quarterly basis at the Enterprise & Business Engagement Committee.</p> <p>The newly created role as Head of Student Futures will be in place by February 2017 to lead the delivery of the plan, with a reporting line to the PVC (E&BE).</p>	July 2017	PVC (Enterprise & Business Engagement)	<p>Success criteria will be in the Student Futures Strategy and will include:</p> <ul style="list-style-type: none"> ▪ DLHE KPIs achieved; ▪ Numbers of SMEs engaged; ▪ Graduate start-ups; ▪ Numbers of strategic partnerships as per KPI targets; ▪ Presence on LEP/combined authority Boards; ▪ Membership and contribution to the Mayoral Development Corporation strategy;

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	<p>The PVC (E&BE) is appointed to sit on the newly created Mayoral Development Corporation, responsible for the re-generation of the 5000 acre site and, therefore, leading the skills strategy around future industry needs.</p>			<ul style="list-style-type: none"> ▪ Evaluating the economic impact of the University using UUK/ UA research and stats.

Recommendations	Action to be taken	Date for Completion	Action by	Success Indicators
<p>1. Ensure that the Threshold Quality Standard: Student Support Systems is consistently implemented.</p>	<p>Reinforce consistent implementation of TQS Student Support Systems (Personal Tutoring) with Associate Deans (Learning & Teaching) at first meeting of Student Learning & Experience Committee 2016-17.</p> <p>(In addition, carry out review of TQS framework during 2016-17 to test suitability and explore alternative methods of achieving consistency of quality across Schools, including consistent terminology across Schools.)</p>	<p>September 2016</p>	<p>PVC (Learning & Teaching)</p>	<p>All students receive equivalent level of support in the operation of the Personal Tutoring system.</p>
<p>2. Ensure that all assessed work is returned within the specified time frame.</p>	<p>Re-emphasise importance of returning all assessed work, with high quality feedback, within the specified time frame with Associate Deans (Learning & Teaching) at first meeting of Student Learning & Experience Committee 2016-17.</p> <p>(In addition, Associate Deans (Learning & Teaching) to monitor time taken to return assessed work and report percentage returned and actions to address issues to Student Learning & Experience Committee</p>	<p>September 2016</p>	<p>PVC (Learning & Teaching)</p>	<p>All students will have assessed work returned within the specified time frame.</p>

	throughout 2016-17. As the School Heads of Department roles are introduced across the University, they will support the Associate Deans to monitor areas such as this.)			
3. Address and resolve the problem of poor performance in a minority of Partner Colleges.	Colleges to develop Action Plans to address poorly performing programmes as part of the Annual Monitoring & Enhancement process; progress to be monitored by Academic Registry and raised as appropriate at Partner College Strategic Steering Groups.	June 2017	PVC (Learning & Teaching) and Academic Registrar	All poorly performing programmes to show increased levels of performance or to be closed to further entry pending review.
4. Ensure that all postgraduate research students study within a research environment that offers an appropriate baseline entitlement, and effectively supports their desired academic outcomes.	Research & Innovation Committee will progress this. A document will be produced that captures the baseline entitlement for all PhD students in the University. This document will form part of the OFFA documentation for all new students from Autumn 2017.	June 2017	PVC (Research & Innovation)	A clear baseline entitlement for all PhD students at Teesside University, details of which will be made available publicly.

Affirmation	Action to be taken	Date for Completion	Action by	Success Indicators
1. The University is reviewing annual monitoring with the aim of strengthening its contribution to quality assurance and enhancement.	A working group will continue to examine the processes underpinning Annual Monitoring & Enhancement, including the supply of relevant timely data, and the group's recommendations will be implemented during 2016-17.	July 2017	PVC (Learning & Teaching) and Academic Registrar	Revised Annual Monitoring & Enhancement processes that reduce complexity, ensure speedy resolution of issues, and increase the implementation of enhancement activities.
2. The University is addressing its obligation to provide transparent information about all additional programme costs.	The University has already established a Fees & Charges Strategy Group. This group is scoping additional programme costs and will make these clear to students in all relevant printed, web-based and electronic, University-wide and programme-specific information.	July 2017	PVC (Learning & Teaching)	All students will be fully aware of any additional programme costs.