Dean’s welcome

I’m delighted to report on our excellent outcomes from the 2016 National Student Survey where our student satisfaction levels continue to increase.

> Teesside is the country’s top university for nursing with 97% of students satisfied with their course

> 100% of our midwifery students are satisfied with their course

I’m also pleased to announce that through continued partnership working with local providers and service users, we have successfully recruited to all our courses for 2016-17.

We’ve recently produced a series of videos to showcase our state-of-the-art facilities within the School. These facilities are an excellent resource enabling students on our programmes to safely develop their skills and attributes for their professional roles. Find out more at tees.ac.uk/health&socialcare

Finally I would like to congratulate all successful graduates from this academic year – I wish you every success in your future careers – and to take the opportunity to thank our partners for their support.

Marion Grieves
Dean

Congratulations to the below staff who have been awarded senior teaching fellow with the Higher Education Academy.

> Cath Wright
> Jo Yaldren
> Chris McKenna

Congratulations also go to Gillian Janes on receiving her PhD in August.
Top university for nursing

Teeside has recently been named the best university in the country for nursing courses, based on student satisfaction levels.

Results from the 2016 National Student Survey reveals 97% of nursing students are satisfied with the overall level of their course at Teesside. This places Teesside top in the country amongst 55 competitors with a national average of 85%.

The annual National Student Survey gives undergraduate students the chance to rate their university and subject across areas including teaching, assessment and feedback, academic support and personal development.

Marion Grieves, dean of the School of Health & Social Care, is delighted that nursing at Teesside University achieved such positive feedback. ‘It placed us among the very best in the country for student satisfaction. Our courses are designed in conjunction with healthcare providers, users and carers to ensure they meet the needs of the profession.

‘A successful feature of our courses is the collaboration with NHS, primary care trusts and social services, giving our students hands-on, practical experience and skills which are in great demand from potential employers.

‘Our courses prepare students for work in the NHS, independent or voluntary sector in a range of hospital and community settings. We’ll continue to invest and improve, placing students at the heart of everything we do, so we can build further on the success of this year’s National Student Survey.’
Graduation 2016

WELL DONE and GOOD LUCK for the future to all our students who graduated in **November 2016**

Our autumn graduation celebration took place at Wynyard Hall with ceremonies from Wednesday 23 to Friday 25 November.
Spotlight on Sarah Mallett

Community sister Sarah Mallett says studying at Teesside University helped her progress in her nursing career.

Sarah, 37, from Stockton, graduated with BSc (Hons) Specialist Practice in District Nursing. She’s currently working as a community sister with South Tees Foundation Trust managing a caseload of patients and staff within her team.

‘Patients in our caseload have a variety of needs, ranging from palliative care and long-term conditions to wound management. I felt a degree would enhance my role.

‘Teesside University has a wonderful campus which is friendly and welcoming. And the tutors are knowledgeable, approachable and always willing to help.

‘It was really useful sharing practice with students who were also working in the same types of job. I made some great friends and we’ve all kept in touch.’

Before returning to study for the degree, Sarah completed an advanced diploma in nursing at Teesside and spent time on a surgical ward at North Tees Hospital in Stockton.

‘I went to work in community nursing and have been there ever since, starting work as a community sister around four years ago. The degree has been a huge help in furthering my career and I now have a greater understanding of the policies which are driving changes within district nursing.

‘I feel able to move forward in my current position as a community sister. I can play a part in developing the service which I work in to enhance patient care and be able to face any changes which may come in the future.’

The mum-of-two relished the experience of balancing work with study and family life.

‘It provided an opportunity to step back from day-to-day practice and gain a fresh perspective which will enhance the work we do.’

Sarah’s studies also earned her the Philip Goodeve-Docker Memorial Prize, awarded by The Queen’s Nursing Institute to the top performing student from the district nursing programme in each university.

I went to work in community nursing and have been there ever since . . .
Degree success helps Claire’s career

Studying at Teesside University has helped Claire Morgan to follow a career path close to her heart.

Claire studied BSc (Hons) Nursing Studies (Mental Health) and has now taken up a role as a mental health nurse in dementia care.

‘Working with those suffering from mental illness gave me an interest to learn more about it. I felt there was a stigma around mental health and felt passionate about working to try and improve this.’

Originally from Rotherham, South Yorkshire, 26-year-old Claire is now working in her home town. ‘I’ve been passionate about dementia care since completing a university placement in older people’s services.

‘My hope is to progress as a dementia nurse specialist and become an advance nurse practitioner in the future.

‘I heard the nursing programme at Teesside University was one of the best in the country, receiving awards for its resources, teaching, facilities and placements. This all helped to make Teesside the top choice for me.’

During her degree Claire completed runs and marathons to raise funds for a number of charities and also trained as a combat medic with the Army Reserves.

‘I’ve thoroughly enjoyed it. I’ve met some great friends and learned valuable skills from the course. I really liked that the area had lots of lovely parks and the North York Moors is close too.

‘I enjoyed the variety of placements, which were a key part of my learning, and gave me experience of the different roles around mental health nursing. I feel the degree helped prepare me for my career in practice. The lecturers were supportive and always on hand. Everything is on campus and the facilities and opportunities for students are fantastic.’

Find out more about our nursing degrees tees.ac.uk/ug/health
Preventing and treating musculoskeletal injuries

How can we be sure clinical practice and other health interventions are based on the best available evidence?

Clinicians often struggle to access or keep up with the volume of new material being published, with some feeling daunted by conflicting views. To periodically synthesize published evidence and enable expert comparisons, the weight of the accumulating evidence can be judged for busy practice and policy people. This systematic review is a technique used within the School.

Dr Helen Handoll, reader in orthopaedics, is leading the Cochrane Bone, Joint and Muscle Trauma Review Group where she ensures the publication of good quality Cochrane reviews on interventions for preventing and treating fractures and other musculoskeletal injuries. As one of over 50 review groups of Cochrane, their mission is to ‘promote evidence-informed health decision making by producing high-quality, relevant, accessible systematic reviews.’ Her first Cochrane review, published in 1996, compared two types of surgical implant for hip fracture. The reviews are constantly updated as evidence accumulates. One of her 2015 reviews was the eighth version of a review on the treatment of proximal humeral (shoulder) fractures in adults.

This special update incorporated evidence from the PROFHER trial, a National Institute for Health Research-funded multi-centre randomised controlled trial sponsored by Teesside University. Earlier versions of the review, first published in 2001, revealed the lack of evidence to inform the management of these fractures and whether surgery was required for more serious fractures. PROFHER, the largest and best performed trial on these fractures to date, showed that surgery didn’t improve outcome. Updating the review completed the research circle and at last the review’s conclusions changed.

Collaboration with Brazil

Successful research collaboration with the University of São Paulo.

Vida Zohoori and her collaborator, Professor Manila Buzalaf, of Bauru Dental School, University of São Paulo, signed a memorandum of understanding in May 2015 to facilitate teaching and research co-operation between the two universities. Like Vida, Professor Buzalaf – an internationally recognised scientist – studies fluoride metabolism and toxicity, biomarkers of fluoride exposure and genetic susceptibility to dental fluorosis.

The collaboration extends Vida’s long-standing work with Newcastle University School of Dental Sciences and allows researchers from the UK and Brazil to work closely on all aspects of fluoride research. This three-way collaboration has already resulted in a joint proposal to the British Council-FAPESP scheme, leading to funding a successful workshop in Brazil.

The workshop identified gaps in current scientific understanding of fluoride metabolism and its interaction with other nutrients. The team received a British Council grant to develop further sustainable research collaborations between the UK and Brazil.

Since then, a FAPESP-funded SPRINT project, which explores the effects of exercise on fluoride metabolism, has brought a second Teesside University researcher and Brazilian, Dr Liane Azevedo, into the collaboration.

Subsequent research awards have allowed:
> a feasibility study of the effect of physical activity on fluoride metabolism in sedentary children (UK Academies/CONFAP Research Mobility award)
> a fluoride assay methodology for plasma from capillary blood samples (Borrow Foundation grant).

The researchers are currently working together on a grant proposal on the effect of systemic fluoride exposure on iodine status and thyroid function for submission to potential funding bodies in the UK and Brazil.

The collaboration now also extends to teaching, with one jointly supervised PhD student registered with Teesside University, and two post-doctorate students in Brazil.

Dr Azevedo has also developed new collaborations with Brazilian colleagues, resulting in journal publications and an opportunity to participate in a multi-country, multidisciplinary grant application on promoting physical activity in community and clinical settings.
Since joining Teesside University the team has won over £2m in grants from organisations including National Institute for Health Research and Medical Research Council to carry out public health research. They’ve also published 40 journal articles in publications including *Addiction*, *BMC Public Health* and *PLOS ONE* and have made national and international collaborations with institutions including the University of North Carolina and George Mason University, where Dorothy will be giving virtual lectures in 2017.

The team has expertise in a range of topics.

- **Jennifer Ferguson** specialises in criminal justice, beginning her doctoral research looking at alcohol screening and brief interventions for female prisoners.
- **Dr Emma Giles** leads the work around young people and alcohol use, and incentivisation.
- **Gillian Waller** is carrying out her doctoral work looking at how evidence-based interventions can be implemented in the school setting.
- **Dr Grant McGeechan** leads a programme of work around public health interventions using co-production methods with Durham Council.
- **Natalie Connor and Lisa Anderson** are looking at outcomes for Durham alcohol and drug recovery service.
- **Dr Gillian Shorter** is working with international collaborators to lead a study looking at developing a core outcome set for research around alcohol screening and brief intervention.
- **Rob Sayer** is the administrator within the team and helps keep everyone on track.

Professor Dorothy Newbury-Birch commented, ‘I am proud to be working at Teesside University with a great group of researchers on world-leading research.’
Sophie trains on the ward where she was born

Sophie, now 20, was for a long time Britain’s youngest surviving premature baby when she was born at just 24 weeks.

Now the BSc (Hons) Nursing student has completed a placement at the same baby unit where she was born at Newcastle’s Royal Victoria Infirmary.

Sophie spent the first few weeks of her life in the hospital’s special care baby unit. She made an amazing recovery after undergoing open-heart surgery, an operation on her eyes and overcoming blood poisoning.

‘It was surreal going back to the unit as most of the staff who had cared for me as a baby were still there. The unit is so close to my heart and I have kept in touch with the hospital through fundraising and charity support.

‘I went to Africa three years ago with a charity and it brought home to me the level of healthcare we have in this country, compared to other parts of the world. It really made me appreciate what we have, with so many healthcare specialists.’

Having decided she wanted to study nursing, she came to Teesside University for an open day and found everyone really welcoming.

‘It’s a region with so many great hospitals within travelling distance where we are able to train.’

Sophie wants to specialise in neonatology.

‘The degree has completely prepared me for a career in nursing. The training and placements provide lots of opportunity to put into practice what we are learning.’

Her links with the hospital continue as she works as an ambassador for Tiny Lives Trust which raises funds for vital equipment, specialist training, research and support for families at the neonatal unit.
Graduate’s goal in securing sporting success

Kirsty Gibbon went straight to the top after joining the physiotherapy team in the premier league at Middlesbrough Football Club.

Kirsty, 24, graduated from Teesside University with a first-class BSc (Hons) Physiotherapy in 2013. She previously worked in physiotherapy with South Tees Hospitals NHS Foundation Trust and Durham County Cricket Club, while also having a part-time role with Boro. ‘I’ve been involved with Middlesbrough Football Club for three years through my part-time role. I switched to full time in November last year and currently work with the club’s Academy.’

Her role involves working with the Academy’s young players who may one day go on to join the professional ranks of the club’s first team. ‘They’re the players of the future so it’s great to have a role in their development. It’s brilliant working at the club at such an exciting time. I was at the final game of the season when they made it to the premier league and the atmosphere was amazing.’

Originally from Chesterfield, Kirsty relocated several times during her childhood as her dad was in the forces. ‘I chose Teesside University because of the course and soon realised it was the best thing I could have done. I felt part of a tight-knit community and was involved in the sports teams and the Students’ Union. ‘The placements prepared me for my professional role, putting everything into practice. The course teaches all the core elements of being a physiotherapist and I chose to specialise in musculoskeletal.’

As a student she completed placements with professional rugby clubs across Yorkshire including Leeds Rhinos and Castleford Tigers. ‘I love rugby but I’ve played football since childhood. I enjoy working with sports people – it’s exciting helping them reach their potential. Working in sport might seem glamorous but it involves a lot of hard work from so many people.’

Teesside University is an official partner of Middlesbrough Football Club – the two organisations work together to promote education and business expertise to international audiences. Plans are also in place to enhance the learning experience of the University’s students by engaging with all aspects of life at the club.

Find out more about our physiotherapy courses at tees.ac.uk/ug/health
Teesside University nursing students spent the summer volunteering in a rural Cambodian hospital and children’s orphanages.

International activities

Nursing students summer – volunteering in the Far East

Eve Wilson, Laura Ewins, Kate Smith, Joanna Ferguson and Mollie Hart, who are all in the third year of BSc (Hons) Nursing Studies (Adult), spent time volunteering in the Battambang province and capital city Phnom Penh with the Transform Healthcare Cambodia charity.

During their time in Cambodia they visited the hospital’s operating theatres and emergency room and observed nursing care on the wards. They also visited the hospital’s maternity department where they witnessed a birth and met with Cambodian nursing students at the Battambang Nursing School.

Eve, 20, is from Hartlepool. ‘When I first heard about the opportunity to do an international placement in Cambodia, I thought it sounded amazing.

‘I was interested in experiencing healthcare internationally and wanted to develop my own knowledge of nursing care delivered by healthcare professionals in a country like Cambodia.’

The students also worked at the Joy Daycare Centre children’s orphanage in Phnom Penh. They visited the killing fields and Tuol Sleng, a former school used as the notorious S-21 Prison by the Khmer Rouge regime.

They also endured a ten hour trip to work at the David Centre Orphanage in remote Anlong Veng by the Cambodia Thailand border.

Laura, 28, from Stockton, hopes to specialise in women’s health when she qualifies. ‘I knew this would be a once-in-a-lifetime experience. Not only did I get to travel to the Far East, I was able to combine my love of nursing and complete an international work placement at the same time. We all had the most incredible experience.’

Joanna, 29, from Dalton, near Thirsk, added, ‘I’d not had any experience of working in either accident and emergency or maternity back in the UK, so that was a completely new learning experience for me.

I love to experience new cultures and try new things and was determined to sample the cuisine.’

Graham Jones, senior lecturer in nursing skills, joined the students during their expedition through his involvement with the charity. ‘The students are a great bunch. They were an absolute credit to themselves, the charity and the University.

‘Not only did they help share clinical knowledge with their Cambodian colleagues, they used their holidays and financed their trips. They should all feel very proud of themselves.’

Transform Healthcare Cambodia was set up in 2011 by a team of north-east NHS healthcare staff to help provide healthcare, education, training and clinical expertise to support Cambodian doctors, nurses and midwives in Battambang.
International recognition for Teesside University

Teesside University has been recognised for the quality of its student and learning experience, and the reach of its research with a major international accolade.

The University has been listed for the first time in the *Times Higher Education* (THE) World University Rankings, bringing it into the world’s top 10% of higher education institutions.

Professor Paul Croney, Vice-Chancellor and Chief Executive said, ‘A key part of our mission is to be an international University with a reputation for academic excellence. We work to provide an outstanding student and learning experience underpinned by research, enterprise and the professions.

“We are delighted that our work in this regard has been rewarded and we have been recognised as one of the top 800 universities in the world.”

This latest accolade comes after the most recent International Student Barometer found that Teesside University was ranked first in the world for personal tutors and third globally for overall satisfaction by its international students.

The majority of Teesside University’s research is also recognised as ‘world-leading’ or ‘internationally excellent’ in the UK’s Research Evaluation Framework.

Teesside University, which has offices in China, Malaysia and India, has a strong international community on its campus and attracts students from more than 100 countries. In recent years, more than £270m has been spent on upgrades to the campus including the award-winning £30m campus heart which opened in 2015.

The University has an outstanding reputation for academic and research excellence. The School of Computing, which recently celebrated its 50th anniversary, has been ranked as one of the top 20 animation schools in the world.
Recent School events

Economic and Social Research Council’s Festival of Social Science

Year 7 pupils from Norham High and members from TALeNT (Team Alpha and Norham Together) recently came to Teesside University to explore research and social research with the University’s alcohol and public health team – Team Alpha – as part of the Economic and Social Research Council’s Festival of Social Science.

Pupils took part in interactive activities around narrating animations, starring in a virtual reality video game and using motion sensors to build animations. They had the opportunity to watch a research animation, take part in a research wordsearch and hear a presentation from two TALeNT members.

Michael and Abbey, Year 10 pupils at Norham, presented a piece of research they’re working on with other members of TALeNT and TeamAlpha. Michael said, ‘Presenting to my peers and University staff was a brilliant experience and made me think about pursuing a career at university.’

The pupils’ research focuses on the newly changing GCSEs and involves TALeNT pupils from the outset, from planning the research through to publication.

Abbey said, ‘It’s great to be involved in research and to begin to learn the skills that will help me in my future career. I am already growing in confidence having presented in a university setting.’

Dr Giles who successfully bid for and won ESRC funding to run this event said: ‘I’m inspired by the enthusiasm of Norham pupils and teachers attending the day and in their willingness to learn about social science research. It was great they asked insightful and probing questions of TeamAlpha to learn more about what research is and what happens in universities.’

Professor Dorothy Newbury-Birch said, ‘As an ex-pupil of Norham I was proud to see pupils visiting us. I’m confident we’ll see influential researchers of the future coming from Norham.’

I’m confident we’ll see influential researchers of the future coming from Norham.
A major conference dedicated to supporting registered nurses with their application for Nursing Midwifery Council (NMC) revalidation has been hosted by Teesside University, School of Health & Social Care for the military.

The successful event was organised by the Queen Alexandra’s Royal Army Nursing Corps, 201 Field Hospital, in partnership with Teesside University and County Durham and Darlington NHS Foundation Trust.

The conference was held in the Centre for Professional and Executive Development at Darlington Campus which provides excellent facilities as a conference venue.

The number of attendees was in excess of 80 registered nurses from across the region and included those from the military, the hospital trusts and independent sectors such as care home staff.

Key themes covered included a comprehensive understanding of the revalidation process and the central role of appraisal within revalidation. Delegates were introduced to a series of thought-provoking lectures and interactive workshops which offered practical advice on how to gather and present their portfolio for revalidation.

Linda Nelson, associate dean (Enterprise & Business Engagement), for the School of Health & Social Care, said: ‘We were delighted to host this prestigious event and welcome so many people to Teesside University and the Centre for Professional and Executive Development.

Within the North East we are aware of the shortage of registered nurses and the challenges our partners have in recruiting to vacant posts. This was a real opportunity to work in partnership to ‘demystify’ the prospect of revalidation as it is essential that we do everything we can to support those who are registered to revalidate their registration.’
Six Cs within paramedic practice

Our BSc (Hons) Paramedic Practice applies and relates each key outcome of the six Cs to every area of our practice. We adopted them as our core values and the results have been inspiring.

My first module involved learning how to provide basic care for patients – assisting with personal care, feeding, washing and communicating. I presumed caring for a person was simple, requiring a smile and friendly approach. However, that changed when I learnt about the six Cs.

I practised the six Cs on placement and, although it was daunting, it gave me the opportunity to reflect on my preconception of care. My newfound approach worked well – I made sure the six Cs underpinned everything I did for the patient and, by doing so, I was able to interpret the patient’s needs and provide a better care experience.

That was three years ago but I still tick off each of the six Cs with every patient. I apply them when writing assignments, enabling me to reflect on things that I might have done differently in care scenarios. They’ve improved the quality of care I provide, and have challenged and developed me in a way I couldn’t have imagined.

Find out more about paramedic practice at tees.ac.uk/ug/health
Paramedic pilot programme

Over 100 people attended two information days led by the University’s paramedic studies team and North East Ambulance Service employees in September 2016. Over 100 people attended two information days led by the University’s paramedic studies team and North East Ambulance Service employees in September 2016. 223 applications have been received for the six posts which start in January 2017.

Teesside University and the North East Ambulance Service have won a bid to take part in a Health Education England national pilot programme – it offers six people from under-represented groups the opportunity to gain hands-on clinical experience working as an emergency care assistant during nine months of paid employment.

The pilot sees aspiring paramedics, from a range of backgrounds, undertake a training programme with the North East Ambulance Service and complete a care certificate. A series of workshops gives the experience, skills and knowledge required to support their application for BSc (Hons) Paramedic Practice here at Teesside University.

Over 100 people attended two information days led by the University’s paramedic studies team and North East Ambulance Service employees in September 2016. 223 applications have been received for the six posts which start in January 2017.
Spotlight on Louise Samuel

‘Teesside University’s modern facilities provided everything I needed to study. I didn’t know anyone when I began but the class quickly gelled and we supported each other. Teesside University is a great place to study with lots of enthusiastic tutors and state-of-the-art facilities.’

After qualifying as an adult registered nurse I began my career in critical care at Hartlepool Hospital and completed a UCPD Critical Care. I became a critical care outreach and transfer nurse and, later, a sister. I studied for BSc (Hons) Promoting Practice Effectiveness (Critical) as I recognised that I needed to expand my knowledge and have more involvement in evidence-based practice to be effective in my role.

After completing my degree I had a thirst for education. While studying my MSc Service Improvement I went on to become a senior nurse for professional standards. This year-long project introduced compassion in practice within the organisation and led to my current role.

I work as an organisation development practitioner for North Tees and Hartlepool NHS Foundation Trust. An organisation development practitioner plays a variety of roles – as a sounding board, guiding a change team, helping decisions on transformation projects and facilitating work teams using psychometrics.

Although the role is diverse, the purpose and outcome is to consistently bring greater health and effectiveness to the organisation in times of change. The team improves organisational effectiveness by enabling continuous improvement in partnership with individuals and groups to achieve key objectives. We also help facilitate care maker events within the Trust.

After completing my degree I had a thirst for education.
After leaving the army I was at a loss as to what to do next. I realised I needed a degree to get into a good career.

My dad is in a wheelchair and received a lot of help from occupational therapists in the past. After much research I was drawn to the occupational therapy course at Teesside University.

Within four days I had spoken to the University, visited the campus, met one of the lecturers and decided it was the degree for me. One of the reasons I chose to study at Teesside was how comfortable I felt when I visited.

Although I didn’t have the right qualifications, I completed an Access course which meant I was then eligible to study at degree-level.

Student services have been amazing, making me feel safe and looked after.

In my first year I stayed in University halls which was difficult to get used to but I got a job as a halls warden which was great.

I thoroughly enjoy my course. I find the academic elements difficult but understand that I need strong academic knowledge to succeed. The practical sessions really complement the academic side and allow me to put my knowledge and reading into practice.

Having been on a high salary in the army it was a change to become a student with little income but my focus is on gaining a good career and I’m happy with my situation. I live by the motto that if you love your job you will never work a day in your life.

As a mature student I have a different outlook to younger students but I’ve still managed to meet like-minded people. I don’t socialise all the time but I’m a member of the occupational therapy society and I play in a five-a-side society team.

I’d definitely recommend Teesside University and my course to others. Studying has given me a focus, allowed me to think in a new way and do things outside of my comfort zone. Getting back into education has been challenging but I’ve embraced it. I owe a great deal to my lecturers for helping my transition back into civilian life.

The course has given me the tools to work anywhere, with anyone. My favourite modules have been the placements – I’ve been able to go out and work with occupational therapists in the field and learn on the job.

When I graduate my ideal job is to work with spinal injuries in a rehabilitation setting, to work with soldiers returning from war, or to run a children’s care home. These are really different sectors but the nature of occupational therapy means I have lots of options.
Farewell to staff

Janet Shucksmith

After 11 years working at the University, Professor Janet Shucksmith will be leaving her role of assistant dean (research) this month. She joined the School as professor of public health and has led the Health and Social Care Institute since its inception.

Janet is the founding director of the Centre for Health and Social Evaluation and is one of the deputy directors of Fuse, the UK Clinical Research Collaboration funded Public Health Centre of Excellence in public health research. During her research career she has led and collaborated on a number of high-impact and high profile research studies and has authored a number of papers and books in a range of public health areas including children and young peoples’ health and wellbeing.

Janet will be remembered by her colleagues for her integrity, intellect, research skills and in-depth knowledge, and the genuine warmth and care she showed towards her colleagues. She will also be remembered for the support and encouragement she gave to colleagues to enable them to achieve their research ambitions.

Angela Warnes

I’ve been fortunate to have worked in a number of roles within the University including learning and teaching co-ordinator, assistant dean (learning and teaching) and for six years worked as deputy director (quality and standards). My final role on retirement is assistant dean (quality enhancement) in the School of Health & Social Care.

I’ve worked with a wide range of people across the University and have been privileged to work alongside students to enhance the learning experience.

Colleagues will probably remember me for my attention to detail and encyclopedic knowledge of regulations and quality processes but hopefully also for being a supportive colleague who was passionate about student experience.

I would like to thank colleagues for the many kind words I’ve received since announcing retirement and wish them good luck in their future careers. I’ll miss the camaraderie and support but I’m thankful that I have had such a varied career and made lifelong friends.

‘I will leave the University at the end of the year having worked here for over 20 years. I started as a student nurse in 1978 and then trained and worked as a midwife. My enthusiasm for teaching led to a midwife teacher role in the NHS and subsequent integration into the University as a senior lecturer.’

After 11 years working at the University, Professor Janet Shucksmith will be leaving her role of assistant dean (research) this month. She joined the School as professor of public health and has led the Health and Social Care Institute since its inception.
The science of *The last of us*

Elizabeth Beardsmore, senior lecturer in epidemiology took part in the Wellcome Trust’s project, Global Health Security content programme: *The science of The last of us*.

Wellcome has recently updated its core strategy with every element aimed at improving health and helping great ideas to flourish. As part of this Wellcome have produced a series of mini films exploring health, disease, public health, pandemics and preparedness.

The films focus on a fictional world from a video game, *The last of us*, featuring a world torn apart by a global pandemic. They explore key public health issues, the science and management of disease outbreaks and vaccination development. The films contributors include a vaccinologist from the Oxford Vaccine Group, a professor in philosophy and bioethics at University College London, head of communications from the Microbiology Society and an author and game critic.

More details can be found at the Wellcome Trust website and you can sign up to their science newsletter, *Mosaic*.

wellcome.ac.uk

New clinicians’ online booking system

The clinicians’ online and reporting booking system allows local trust clinicians who assist our interviews to view and book onto available dates.

The link to the booking system has been rolled out to all practice placement facilitators for distribution to clinicians and the process of signing up has begun.

Data on clinician participation in nursing interviews forms part of the quarterly return to Health Education England in the North East.

The admissions team administer the invitations to interview process for all courses and this system allows them to see at a glance how many applicants have been invited to each scheduled session and where the gaps are, not only for clinician input but also for applicant numbers.
Chartered recognition for PgCert Advancing Human Factors in Health and Social Care

This programme was recently validated by the Chartered Institute of Ergonomics and Human Factors and becomes one of very few human factors courses designed specifically for health and social care staff to achieve Recognised Short Course status from this key national body.

Suitable for anyone working in a health or social care setting, it enables participants to apply a human factors approach to their normal everyday work. This involves applying theory, data and design methods about how humans interact with their environment to make it easier for work to be done in the most effective way at individual, team and organisational level.

Participants have access to qualified Chartered Institute of Ergonomics and Human Factors’ members throughout the programme and the opportunity to develop and apply comprehensive knowledge, understanding, expertise and advanced skills whilst leading a human factors-based change intervention in the workplace which enhances the quality, safety and governance of care.

The intervention must be agreed by the programme leader and have appropriate sign-off from the organisation in which it will be implemented before commencing the course. Participants are expected to have prior knowledge and/or experience of change management, leadership and quality improvement science or a willingness to independently increase their knowledge in these areas before beginning the course.

For more information contact Gillian Janes, principal lecturer leadership and service improvement: g.janes@tees.ac.uk

Apply now: tees.ac.uk/pg/health

The School of Health & Social Care has been chosen by Health Education England to deliver the Nursing Associate programme from April 2017 in partnership with our regional NHS partners. More details will follow on our website.
Greg Atkinson – professor of health sciences and biostatistics research


**Liane Azevedo** – senior lecturer in physical activity and public health


**Alan Batterham** – professor of exercise science


**Chris Colbourn** – professor of clinical psychology


**Angela Cook** – senior lecturer in midwifery


**Dr Sarah Craven-Staines** – academic tutor (recruitment and marketing)


**John Dixon** – professor of applied physiology and rehabilitation


**Debbie Hall** – senior lecturer and field lead specialist community public health nursing (health visiting). FHV


**Dr Helen Handoll** – reader in orthopaedics


**Maggie Jackson** – senior lecturer in social work


**Gillian Janes** – principal lecturer in leadership and service improvement/University teaching fellow


**Robert McSherry** – professor of nursing and practice development


**Chris McKenna** – programme leader MSc Occupational Therapy

McKenna, C. and Wright, C. (n.d.) Becoming an occupational therapist. 2nd ed.

**Steven Muncer** – reader in psychometrics, clinical psychology


**Mark Wheatley** – senior lecturer in nursing skills

Smith, J. and Wheatley, M. (2016) Collaborative initiative to address skills training for registered nurses - A participant-centred workshop for nurses which highlighted that urinary catheterisation should only be considered when other methods have been unsuccessful - *Nursing and Residential Care*, Vol 18, No: 5.

**Vida Zohoori** – professor of oral public health and nutrition


### What’s on...

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 March 2017</td>
<td>Postgraduate and part-time open day</td>
<td>2.00pm - 7.00pm</td>
</tr>
<tr>
<td>6 April 2017</td>
<td>Tees Valley UCAS Fair</td>
<td></td>
</tr>
<tr>
<td>17 June 2017</td>
<td>Undergraduate open day</td>
<td>9.00am - 3.00pm</td>
</tr>
<tr>
<td>12 July 2017</td>
<td>Postgraduate and part-time open day</td>
<td>2.00pm - 7.00pm</td>
</tr>
<tr>
<td>11 October 2017</td>
<td>Undergraduate open day</td>
<td>9.00am - 3.00pm</td>
</tr>
<tr>
<td>6 September 2017</td>
<td>Postgraduate and part-time open day</td>
<td>2.00pm - 7.00pm</td>
</tr>
<tr>
<td>21 October 2017</td>
<td>Undergraduate open day</td>
<td>9.00am - 3.00pm</td>
</tr>
</tbody>
</table>

Find out more: T: 01642 342275 | E: enquiries@tees.ac.uk | tees.ac.uk/opendays

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