

Inspiring success



School of Health & Social Care

Summer 2014

Newsletter



A very special award for our outstanding Dean

In March the University hosted the second Celebrating Excellence and Service event, which acknowledges the success and achievements of all staff across the University. The event was attended by over 130 people and brought together the University's awards for long service and the Vice-Chancellor's awards. To close the event the Vice-Chancellor announced a special award for outstanding contribution to the University for Professor Paul Keane OBE, Dean of the School of Health & Social Care.

On receiving this award Paul said, 'I am honoured to receive this personal award from the Vice Chancellor. I wish to thank my family and School staff past and present for the support I have received over many years in realising our achievements. I also wish to thank the Vice Chancellor for his leadership, support and empowerment.'

Bernie Wallis, Assistant Dean, School of Health & Social Care, said, 'This is a very special and well deserved award for a Dean who is modest about his own achievements. School staff know he is well respected not only in the University but also by colleagues across the health and social care sectors. We are all very proud to have Professor Keane as our Dean, and delighted that his hard work and continued commitment to the University and the education of health and social work and care professionals has been recognised. He is an inspirational leader, passionate about all that he does, believes in his staff and is proud of his students and graduates'.



Professor Henderson presenting Professor Paul Keane with his award.

CELEBRATING EXCELLENCE AND SERVICE FOR SCHOOL STAFF

Also at this event staff across the University, staff from across the School were nominated and shortlisted for various awards including:

- > Most Engaging Teacher Award: **Rachel Morris**
- > Recent Performance of the Year Award: **Professor Greg Atkinson**
- > Team of the Year Award: **Administration Team and Midwifery Teaching Team**



Professor Graham Henderson presented Mark Wheatley, Senior Lecturer, Adult Nursing the award for 'Outstanding Support for Students'

Professor Paul Keane, OBE said, 'I am delighted and proud that so many staff were recognised in this way for the enormous contribution they make to the success and increasing quality enhancement of our school'.

At the event Mark Wheatley, senior lecturer nursing, was presented with the award for Outstanding Support for Students. On receiving his award Mark said, 'I was thrilled to win the Vice Chancellor's award for supporting students. To be nominated and shortlisted really was enough, so to be then chosen as the winner by my peers and students here at Teesside was a wonderful and unexpected surprise. I am very grateful to have the opportunity to assist and help students develop and grow both professionally and personally. So to have formal recognition for that reminds me just how important it is that we get that support right'.



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Health Education North East annual contract review success

The event this year took place in March and focused on how education impacts on practice. It was hailed a great success by the commissioners and those who attended. The invited audience included representation from NHS and local authority organisations as well as other education providers from across the North East. Health Education England, the national body responsible for health care education, was also represented.

The agenda for the day included poster presentations from students and staff, simulation activities, and presentations from graduates and students reflecting on contemporary practice and how they are influencing it.

The audience visited skills laboratories to view simulated learning activities being carried out. This gave them the opportunity to hear from the students about the value of this kind of learning, and how it helps them to develop their skills and apply their knowledge in a safe simulated clinical environment. Students involved included paramedic students learning skills in an ambulance, dental students practising treatments with phantom heads in the dental facility, operating department students preparing to assist in the operating theatre and midwifery students using sim mum to learn about managing a woman having an eclamptic fit.



PRESENTATIONS ON THE DAY:

Graduate Paul Calder (BSc (Hons) Diagnostic Radiography) presented an innovative piece of service improvement work he had undertaken as a student – to improve attendance and reduce waiting times in radiology departments by creating a new way of allocating outpatient appointments. His work won him first prize in a national competition run by the Society of Radiographers. Paul now works at Freeman Road Hospital in Newcastle.

Graduate Angela McDonald (BSc (Hons) Nursing in the Home/District Nursing) shared the tremendous work she has done in developing a skin care management tool for staff in care homes to use between visits to the patient by the district nurse. The tool has proven successful in reducing the risk of pressure ulcers developing in patients, enabling home care staff to complement the work of the district nurse. Angela spoke about how the initial work developed as part of her course inspired her to carry on with this improvement to the extent that it has now been adopted by her employer, County Durham and Darlington NHS Foundation Trust.

Geoff Hill, a third year trainee on the Doctorate in Clinical Psychology programme, gave a fascinating account of in-course work he had undertaken, involving training workers in care homes for older people. Geoff's work focuses on older people with dementia, identifying current practice within the care home setting and the training needs of staff in order to change to more contemporary approaches. The Trust in which Geoff is based, Tees, Esk and Wear Valleys NHS Foundation Trust, was so impressed with his work that they asked for it to be shared.

Jonathan Hitchen and **Michelle Hudson**, second year BSc (Hons) Nursing (Adult) students, spoke eloquently about how they are learning to develop the ability to demonstrate and champion the Chief Nursing Officers 6 Cs of care, compassion, commitment, courage, communication and competence. They are now both Care Makers, functioning as ambassadors for the promotion of care and compassion in nursing.



Graduate John Payne (BSc (Hons) Occupational Therapy) gave a passionate and inspirational presentation on the need to practice with conviction to overcome barriers to dementia care. He took the audience through the journey of understanding the theoretical underpinning of malignant social psychology and its relationship to approaches and interventions in dementia care. He portrayed the life of an individual from childhood to old age to illustrate how practising with conviction is the key to ensuring contemporary approaches are adopted in dementia care. John is now employed at Tees, Esk and Wear Valleys NHS Foundation Trust and is involved in staff training in the Trust.

Four first year physiotherapy students related how the Francis Report (2013) is informing their education. **Dermot Bellow**, **Scott Henderson**, **Amy Sheard** and **Emily Phelan** spoke confidently about how their student group were asked to consider the Chief Nursing Officers 6Cs and the Francis Report, and how they might relate them to the care and treatment of patients within physiotherapy practice. They impressed the audience with how they distilled the essence of the report, and with their understanding of the fundamental need for care and compassion and all of the 6Cs not only in nursing but also in physiotherapy, and all other allied health care practice.

The event provided inspiration and hope to members of the audience that the core values of the NHS – care and compassion – form the bedrock of the programmes delivered in partnership with practice colleagues and that they are nurtured from year one of study through to graduation and beyond. Listening to the students gave confidence to the audience and the commissioners that the workforce of the future can indeed make an impact on the quality of care.

First cohort of students start paramedic practice degree

The new BSc (Hons) Paramedic Practice programme has been developed to produce caring, compassionate paramedic graduates eligible for HCPC registration, and who are prepared for the challenges of the dynamic emergency and unscheduled care environment.

The first cohort of eighteen joined us in February, and as you can see from the comments below, students are highly impressed and positive about the programme so far:

- > 'What attracted me was that the placements and the theory happen together, which is more than I expected.'

Mohamed Tahir

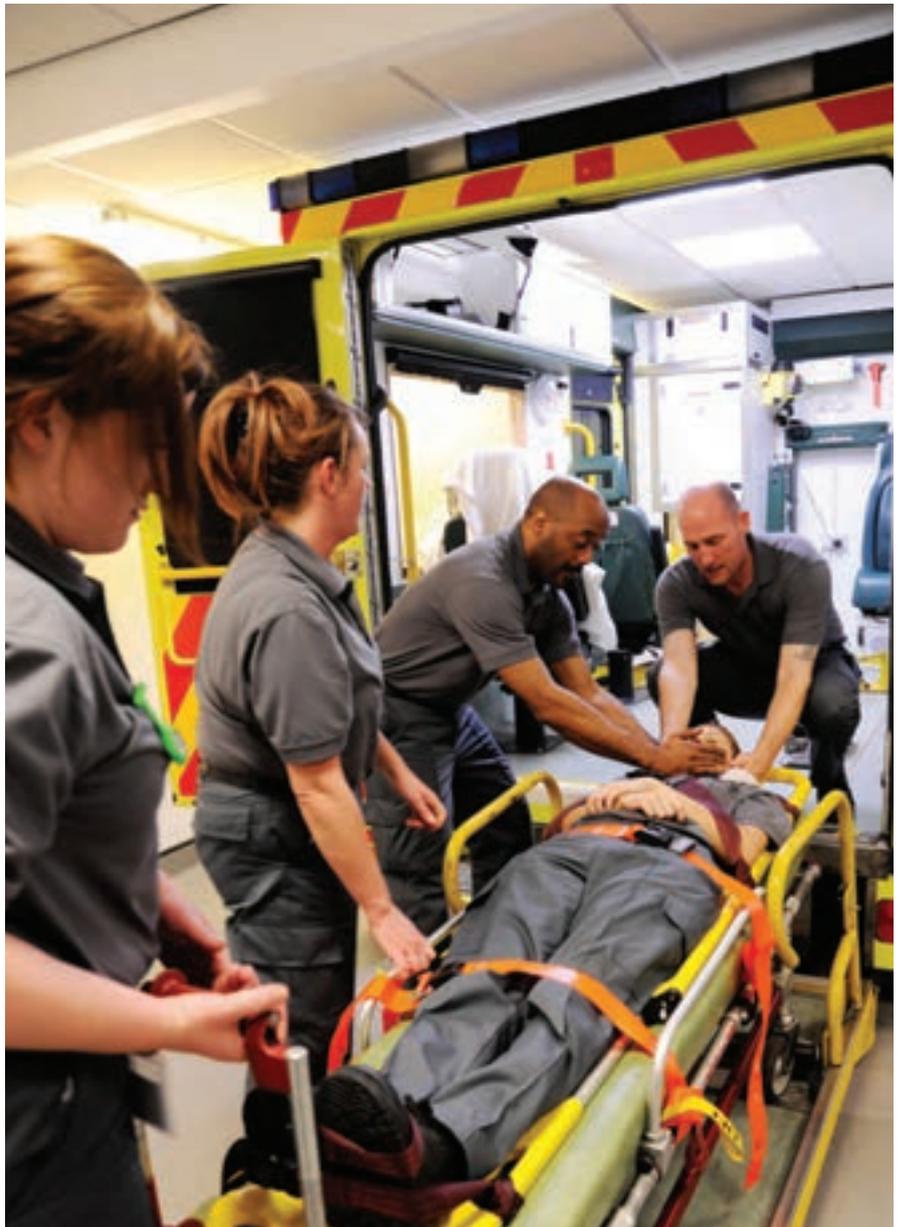
- > 'The course so far exceeds my expectations; I love all the theory and am really excited to start the placements. The tutors themselves make all the learning fun and interesting.'

Joanne Nelson

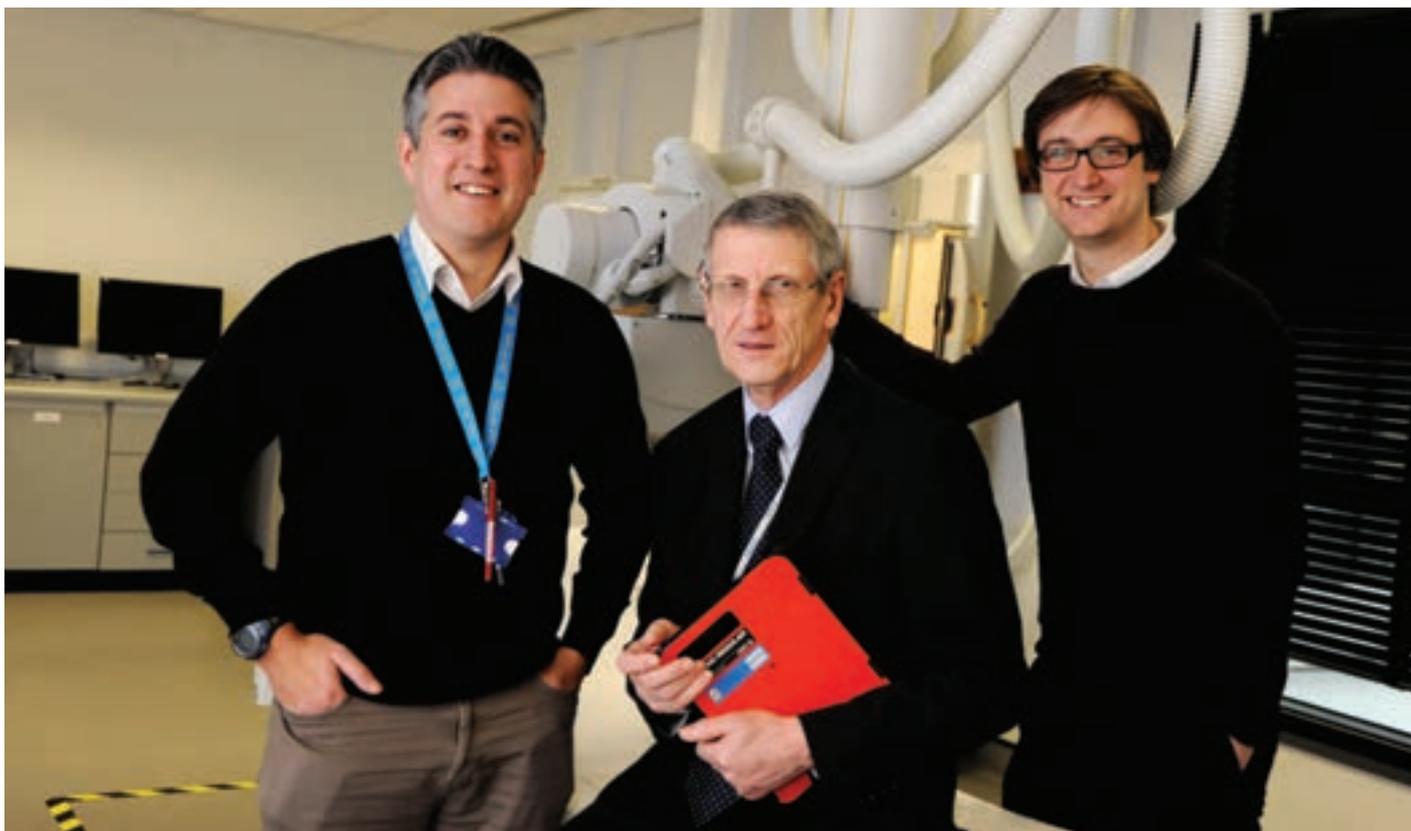
- > 'The course has exceeded my expectations. I have found the lecturers to be so knowledgeable and committed to developing paramedic practice. I look forward to the next three years of learning and putting what we have learnt into practice.'

Lee Fairman

The students will be able to pursue careers in the NHS ambulance service, currently the largest employer of paramedics. Further opportunities for paramedics are emerging, where their knowledge and skills are required. These include the armed forces, police, fire service, emergency care practitioners and specialist paramedic practitioners involved with public and private ambulance services.



Students using our new purpose-built paramedic suite



Fellowship award for three medical imaging staff

Senior lecturers in medical imaging Peter Walker-Birch, Robert Dash and Mark Widdowfield have been awarded Fellowships from the Higher Education Academy (HEA). The three colleagues first met at the Queen Elizabeth Hospital in Gateshead where Robert was the superintendent radiographer in main X-ray. They now work together to share their knowledge with students.

Peter studied MSc Diagnostic Radiography at Teesside and worked as a diagnostic radiographer before becoming a lecturer. He said, 'From starting my degree to receiving the Fellowship, I feel that the University has supported me greatly. It is one of the best universities in the country for diagnostic radiography and I am proud to be part of the team here.' He added, 'Receiving a Fellowship from the HEA gives a real sense of approval for the good work we do here in the School.'

It is a great feeling to be able to share that success with my colleagues, whom I have enjoyed working with for many years.'

Mark Widdowfield, who has ambitions to research for a PhD, said, 'After receiving the Fellowship I am now looking at building on my existing skills and doing the best I can for the students.'

Professor Paul Keane said, 'We are extremely proud of the success of our students and staff and this recognition

for Peter, Robert and Mark is a testament to all of the hard work and dedication they have shown over the years. The fellowships are great recognition for their individual careers but also show our students, potential students and employers the high calibre of expertise here at Teesside University.'

INTERNATIONAL ACTIVITIES

Programme development for Saudi nationals

A team of academic staff are currently working collaboratively with InterHealth Canada and the Ministry of Health, Kingdom of Saudi Arabia, to develop an entry to practice programme for Saudi nationals in four healthcare professional streams – nursing, radiography, public health and medical records.

The team have engaged with senior Government employees from the Ministry of Health and lead clinicians from the relevant healthcare streams during three workshops held in Riyadh. The programme is to be delivered by Saudi lecturers and clinicians, and will enable approximately 3,000 students

to return to the workforce with updated theoretical knowledge and clinical skills.

The programme is competency based with shared core professional competencies designed across all disciplines and specific competencies for each individual professional stream. The team have developed all teaching materials, assessment strategies, evaluation strategy and relevant handbooks for the students, practice mentors and lecturers.

The work has facilitated networking with professional colleagues from various disciplines. The timeframe for the project has been short but the potential impact is immense. The School has contributed

to improving and enhancing health care delivery in Saudi Arabia by designing a curriculum that will enable students to upskill and enter the workforce as trained technicians in their specific discipline.



Academic staff from the School of Health & Social Care together with colleagues from the Ministry of Health, Kingdom of Saudi Arabia and Interhealth Canada.

Universiti Teknologi Mara partnership

The school has been delivering degrees in applied rehabilitation (physiotherapy/occupational therapy) and medical imaging in partnership with Universiti Teknologi Mara, Malaysia, since 1999.

A new Memorandum of Agreement was signed by Professor Graham Henderson CBE DL, Vice Chancellor and Chief Executive, Teesside University and Professor Tan Sri Dato (Sri Prof. Ir. Dr.) Vice Chancellor, UiTM on 15 April 2014 to continue and expand our collaboration in other areas such as paramedic education.



Four radiography students accepted to present at world congress in Helsinki



Four students from the MSc Diagnostic Radiography (pre-registration) programme (from a single cohort of six) have been accepted to present posters at the 18th International Society of Radiographers and Radiologic Technologists (ISRRT) World Congress in Helsinki, Finland, 12-15 June (www.isrrt2014.fi/).

THE STUDENTS AND THEIR PRESENTATIONS ARE:

- > **Holly Elliot** – Elastography strain ratio measurements for thyroid nodule differentiation: a systematic review.
- > **Joanna Tait** – Radiographers' perceptions of the impact of the introduction of digital radiography on elements of practice.
- > **Rebecca Kranz** – A quantitative study to establish anatomical and/or pathological predictors for the incorrect use of red dot markers on wrist radiographs taken in accident and emergency departments.
- > **Harry Hopkinson** – The diagnostic accuracy of ultrasound in detecting paediatric long bone fractures: a systematic review.

In recent years our MSc Diagnostic Radiography (pre-registration) students have been very successful in contributing to the medical imaging profession via publication of their dissertations. Thanks for this must go to Dr Marjorie Wilson, senior lecturer, human physiology (physiotherapy team), who has championed the use of a poster and journal articles.

On hearing the news that the students had been accepted to present, Marjorie said, 'This is a proud moment for the students, the medical imaging team and me. It demonstrates the School's commitment to developing professional, aspirational, confident and articulate graduates for the healthcare professions'.

Research to improve children's oral health

Dr Vida Zohoori, a reader in oral public health and nutrition, says the gap between the recommended daily intake of fluoride in children to prevent tooth decay and the level which could cause tooth mottling is too narrow. She is researching the intake, extraction and retention of fluoride in young children and babies to gain a better understanding of how to improve their oral health.

As part of her work, Dr Zohoori is leading a project looking at the retention of fluoride in babies living in fluoridated and non-fluoridated areas in the North East. Next month she is helping to run a four day workshop in Brazil, working with the British Council and partner universities to address priority research questions in fluoride metabolism research.

Dr Zohoori has also recently returned from China where she worked on a collaborative project with Harbin Commerce University to measure the fluoride content of drinks in the country. 'The research I am undertaking here and the work I am carrying out abroad is driven by a desire to improve oral health, especially in young children,'

explained Dr Zohoori. 'Tooth decay is still one of the most globally prevalent chronic diseases of childhood and can have a detrimental effect on quality of life by affecting normal social roles, self-esteem, nutrition, communication and general health, causing pain, discomfort and loss of function. It also imposes a large financial burden on health care systems since its treatment is expensive, costing between 5% and 10% of total health care expenditure in industrialised countries and exceeding the cost of treating cardiovascular disease, cancer and osteoporosis.' Dr Zohoori added that because fluoride has been identified as a key protective factor in the prevention and control of decay, many countries have based their

oral health improvement strategies on the use of fluoride, such as fluoridated water, fluoridated milk, fluoridated salt and fluoridated toothpastes.

In collaboration with colleagues at Newcastle University, Dr Zohoori has developed a unique database that lists the fluoride content of more than 500 separate food and beverage items in order to help researchers and organisations estimate the amount of fluoride that individuals consume daily. Dr Zohoori said, 'The database is a useful guide that has been put together over a number of years through various research projects. It will help to create a better understanding of the levels of fluoride intake in children's diets.'



NEW COURSE DEVELOPMENTS

- > **MA Advancing Quality Safety and Governance in Health and Social Care**
- > **PgCert Advancing Quality Improvement in Health and Social Care**

These two new courses have been developed in collaboration with service users and carers and employer representatives from health and social care organisations.

These courses will be attractive to staff from a wide range of professional backgrounds, including clinical and support services in the public and independent and voluntary sectors. They are designed to develop and equip critical champions and ambassadors for quality, safety and governance in health and social care. They will also enable the development and application of advanced knowledge and skills in the workplace for maximum impact on the quality, safety and governance of person centred care, coupled with the development of ongoing organisational capacity in these domains.

Students will undertake in-depth study of topics such as: contextual issues; the

principles and practice of safety and integrated governance; human factors; evidence based improvement and leading change, and apply what they learn within their own work environment to enhance the quality, safety and governance of person centred care. To achieve this they identify a quality, safety or governance issue of relevance to their own role/organisation and present an evidence based business case for change (year 1). Students then plan and implement this change in addition to designing a study to evaluate its impact (year 2), which they then carry out in the dissertation (year 3).

The courses offer employers and their organisations an ongoing opportunity to develop staff with the advanced knowledge, skills and experience of enabling change for the enhancement of person centred care that is based on local priorities for change and service user engagement. Change



projects undertaken by the students on the course will include specific evidence based business cases for change, implementation of the changes within the organisation and evaluation evidence.

For further details about these new courses please contact:

Gillian Janes, senior lecturer in service improvement and leadership

E: G.Janes@tees.ac.uk

Autism practice

Staff from a variety of health and social care settings who work with people with autism have enrolled on our courses to develop their knowledge and practice.

The courses we currently offer are part-time and are accredited at diploma and master's level. The course themes relate to the specialist support required by people with autism, which includes educational, social and psychological needs. The diploma level course is a University Certificate in Continuing Education – Working with People with Autism Spectrum Conditions.

Feedback from students has been very positive. Sharron Monaghan, an FdSc Health and Social Care Practice student, said, 'Very informative and engaging ... presented using different teaching methods that involve group participation and discussions. I have enjoyed the presentations from lecturers and feel I have come away with refreshed knowledge which I will apply in practice and share with work colleagues.'

The first intake commenced in September for the MSc Autism Practice and the Postgraduate Diploma in Autism

Practice. Both courses contain strong themes related to service improvement in autism settings. A strength of the courses is that some parts can be accessed via distance learning. Glenn Batey, a Teesside learning disability nursing graduate, current MSc Autism Practice student and Nursing Times 2013 Winner, said, 'The course informs practitioners of the knowledge they need to develop services and their own clinical skills to benefit service users.'

STAFF PROFILES

Principal lecturer for adult nursing

Jan Harris >

I joined the School in 2002 after working in a number of hospitals across the UK. I completed my nurse training in 1983 and then worked in London before moving to Liverpool. I worked as a surgical nurse, however, my interest was accident and emergency nursing and I moved to work in that field in 1985 until joining the University. I completed my conversion course in 1992 and was then promoted to a senior sister's post in accident and emergency at Middlesbrough General.

While working in practice I gained a nursing studies diploma and BSc and was given the opportunity to develop my teaching skills in practice, which enhanced patient assessment and care. I was then seconded to the University. My areas of interest include trauma and cardiology, this was used for both pre and post registration students. I was appointed as a senior lecturer in 2002; this gave me an opportunity to develop a range of skills including a variety of learning and teaching approaches, module and curriculum design, and pathway and programme leadership in pre-registration nursing and paramedical science. Recently I was appointed as principal lecturer of the adult nursing team. I am really excited about this role and look forward to working with the team, responding to new initiatives and developments for the team, and the challenges ahead.



I am really excited about this role and look forward to working with the team

New director of placements

Pauline Yarker >

I am delighted to start the post of director of placements in the School.

I am a registered nurse and midwife and during my career I have gained a variety of experience in the NHS and independent sector. While working as a clinician and a manager in the North East I have built up many effective networks with NHS and independent sector practitioners, which will be invaluable as I develop in this new role.

I moved into education in 1999 as manager of the vocational training team in South Tees Hospitals NHS Trust. In 2005 I joined the Workforce Development Confederation (subsequently the Strategic Health Authority) where I was employed as education commissioning and quality manager. During this time I developed a long standing relationship with the School as the education commissioner. I am delighted to be working with a team of staff who are very dedicated to educating the health and social care workforce of the future. I am sure many challenges still lay ahead and I hope to draw on all my prior experience to meet the challenges of this post.



I am sure many challenges still lay ahead and I hope to draw on all my prior experience

CONGRATULATIONS

Congratulations to three members of staff who have recently achieved a Doctorate.



Dr Pat Bramble, senior lecturer, skills development

Dr Maggie Hadland, senior lecturer mental health

Dr Rhonda Chew, senior lecturer research methods

Winston Churchill memorial trust fellowship awarded to Dr Sharon Hamilton

Dr Sharon Hamilton, reader in nursing, has been awarded a Winston Churchill Memorial Trust Fellowship.

Each year the Winston Churchill Memorial Trust (WCMT) awards travelling fellowship grants in a range of fields, to carry out research overseas and bring the learning back to the UK.

This prestigious award will enable Sharon to travel to Australia to research the Australian approach to reducing unnecessary deaths in acute hospitals. She will travel to Sydney to meet with the head of the Australian Commission on Safety and Quality in Health Care

and will then visit hospitals in Sydney, Melbourne and Perth to see first-hand how Australian clinical staff approach the issue of patient safety. Sharon will also spend time at Edith Cowan University in Perth with a Professor who specialises in patient safety. On her return to Teesside University she will ensure that the learning is shared with clinical colleagues locally and across the UK – sharing learning is a key responsibility of all WCMT Fellows.



HEALTH AND SOCIAL CARE INSTITUTE UPDATE

Research staff continue to build international links. Dr Vida Zohoori visited Harbin University in China to start a collaborative project investigating the fluoride concentration of drinks in China.

Dr Sharon Hamilton visited Adelaide, Australia, developing links with the Joanna Briggs Institute (JBI), a world leading centre in evidence-based practice aligned with the Cochrane Collaboration and hosting the Cochrane nursing care network. Professor Alan Pearson, founding director of JBI, paid a return visit in May. Closer to home we have organised events to build and

maintain strong links with policy and practice partners. These include a Fuse Quarterly Research Meeting (QRM) on young people and sexual health at Newcastle in October; another QRM on how evidence is used in public health at Darlington in January; and an AHPRN network evening at Teesside in February.

Recent new projects range from local studies (such as evaluating a community project designed to keep the vulnerable elderly out of hospital) to major collaborations with centres of research excellence in the UK (NIHR SPHR funded study undertaking platform work prior to

development of a school-based intervention on risky behaviours like alcohol misuse and unsafe sex). Our work on pain continues to build momentum, with a new project led by Dr Cormac Ryan and Professor Denis Martin exploring re-conceptualisation as a mechanism or tool for self-management of back pain. A developing collaboration between Professor Greg Atkinson and clinical colleague Professor Gerry Danjoux at South Tees NHS Foundation Trust is also leading to new work on the links between physical activity, obesity and obstructive sleep apnoea, with Sophie Suri embarking on a three year PhD study to examine this issue.

RECENT EVENTS

Meeting the dementia challenge

We all know that the number of people living with dementia is rising, but do we know what services and support are available in our region to assist those living with dementia and their families and carers? A Meeting the Dementia Challenge event was held in April at our Darlington campus to share and discuss the different ways in which the sectors in our region are responding to the dementia challenge.

The event attracted an audience of 100 people from all sectors including health trusts, private and independent care homes, local authorities, personal carers, Health Watch, domiciliary services and charities. Posters and information stands were available so visitors could share with one another what they are doing well.

There was a practical focus to the day so that all present who were caring for people with dementia had a unique chance to engage with and learn from each other. The keynote speaker was Debbie Smith, the regional national dementia strategy development manager, who gave an outline of the various ways in which our region is responding to the national dementia strategy. Other speakers provided case studies from practice, covering diagnosis and post-diagnostic support, care in the community, supported housing, dementia friendly communities, hospital care, and research initiatives. Teresa Moore from the mental health team and Claire Brewis from the occupational therapy team also gave a presentation on the ways dementia

education is being embedded into the curriculum for our students.

From the high attendance and the buzz at the event it's clear that more events like this are needed. The feedback from the event is being carefully evaluated now with plans in place to develop future events which respond to the needs of our region – watch this space.



UPCOMING EVENTS

Psychological Therapies

> 8 July 2014

Overview: Psychologists and psychological therapists from Tees Esk and Wear Valleys (TEWV) NHS Foundation Trust showcase their clinical and research work in the Trust in a series of poster displays, research presentations and workshops. Academic staff from the Teesside Doctorate in Clinical Psychology will be offering research skills workshops, and users and carers will present on research projects they are currently leading on.

Keynote speakers: John Ballatt, Director of the Openings Consultancy, Partner in Peopleinsystems and author of Intelligent Kindness; Angela Kennedy, consultant clinical psychologist, service lead for tertiary psychosis service and leading up on compassion focused therapy within TEWV.

Target audience: TEWV clinical staff.

4th Annual Patient Safety Conference

> 9 - 10 July 2014

Overview: Patient safety is at the forefront of care delivery within South Tees Hospitals NHS Foundation Trust. This conference, held jointly with the School of Health & Social Care, will continue to raise the focus of patient safety, reflect on the challenges it presents and share learning from experiences inside and outside the trust.

Target audience: All frontline healthcare staff from acute and primary care, academic staff, commissioners and providers, and all healthcare students.

Website: www.conferencessouthtees.uk

Forensic Radiography: A developing picture

International Association of Forensic Radiographers Annual Conference

> 13 September 2014

The second conference will include topics on:

- Coroner and Justice Act – implications for forensic practice
- Postmortem Computed Tomography Angiography
- The forensic radiographer as a researcher
- Non-accidental injury (NAI) in paediatrics
- Drugs – using imaging for detection and interpretation of the findings
- Changes in the Forensic Science Society and implications for radiographers
- Imaging of ballistics.

Target audience: Primarily targeted at radiographers, but anyone with an interest in how imaging contributes to the investigation of death, NAI, drugs, and ballistics is welcome.

Recent staff publications



Dr Lisa Arai – Senior lecturer

Arai, L., Stapley, S. & Roberts, H., 2013. 'Did not attend' in children 0-10: a scoping review. *Child: Care, Health & Development*, first published online: 18 October.

Oliver, K., Aicken, C. & Arai, L., 2013. Making the most of obesity research: developing research and policy objectives through evidence triangulation. *Evidence & Policy*, 9 (2), p.207-223.

Professor Greg Atkinson – Health sciences and biostatistics research

Atkinson, G. & Batterham, A.M., 2013. The percentage flow-mediated dilation index: a large-sample investigation of its appropriateness, potential for bias and causal nexus in vascular medicine. *Vascular Medicine (United Kingdom)*, 18(6), p.354-365.

Atkinson, G., Batterham, A.M., Kario, K., Taylor, C.E & Jones, H., 2013. Blood pressure regulation VII. The 'morning surge' in blood pressure: measurement issues and clinical significance. *European Journal of Applied Physiology*, 1-9.

Atkinson, G., Batterham, A.M., Thijssen, D.H.J. & Green, D.J., 2013. A new approach to improve the specificity of flow-mediated dilation for indicating endothelial function in cardiovascular research. *Journal of Hypertension*, 31(2), p287-291.

Dr Philip Cosson – Senior lecturer in radiography

Titley, A. & Cosson, P., 2014. Radiographer use of anatomical side markers and the latent conditions affecting their use in practice. *Radiography*, 20(1) p.42-47.

Warlow, T., Walker-Birch, P. & Cosson, P. (In Press). *Gonad shielding in paediatric pelvic radiography: effectiveness and practice* [online].

Kranz, R. & Cosson, P., 2014. A quantitative study to establish anatomical and/or pathological predictors for the incorrect classification of red dot markers on wrist radiographs taken in accident and emergency departments. *18th ISSRT World Congress*, Helsinki, Finland, 12-15 June 2014.

Sandra Duggan – Coordinator for service user and carer involvement (part-time)

Richardson, T., Hughes, R., Morley, J. & Duggan, S. 2013. Involving service users and carers in ODP interviews. *Journal of Operating Department Practitioners* 1(2), p.75-79.

Dr Sharon Hamilton – Director centre for health and social evaluation

Jones, S., Hanchard, N. & Hamilton, S. 2013 A qualitative study of patients' perceptions and priorities when living with primary frozen shoulder. *BMJ Open*, 013;3:e003452doi:10.1136/bmjopen-2013-003452.

Jones, S. & Hamilton S. 2013. Introducing a new stop smoking service in an acute UK hospital: a qualitative study to evaluate service user experience. *European Journal of Oncology Nursing*.

Maureen Jersby – Senior lecturer in adult nursing

Royal College of Surgeons, 2014. *The Curriculum Framework for the Surgical Care Practitioner*. In press.

Dr Cormac Ryan – Senior lecturer in physiotherapy

Ryan, C., Harland, N., Drew, B.T. & Martin D. 2014. Tactile acuity training for patients with chronic low back pain: a pilot randomised controlled trial. *BMC Musculoskeletal Disorders*, DOI: 10.1186/1471-2474-15-59.

Ryan, C.G., McDonough, S., Kirwan, J.P., Leveille, S. & Martin, D.J. E-pub ahead of Print. An investigation of association between chronic musculoskeletal pain and cardiovascular disease in the Health Survey for England (2008). *European Journal of Pain*.

Harland, N. & Ryan, C.G. 2013. The value of pain coping constructs in sub-categorising back pain patients according to risk of poor outcome. *BioMed Research International*, article ID 898573, 7 pages, doi:10.1155/2013/898573.

Mike Wren – Senior lecturer in social work

Hall, A., Wren, M. & Kirby, S.D. 2013. *Care Planning in Mental Health Promoting Recovery* (2nd Edition) Oxford: Wiley Publications.

Jo Yaldren – Senior lecturer in adult nursing

Yaldren, J. & Richley, D. 2014. Accurate measurement and assessment of the QT interval. *British Journal of Cardiac Nursing*, 9(3), p.137-141.

What's on...

18 June 2014

University Open Day
9.00am - 4.00pm

[Find out more](#)

T: 01642 342275
E: enquiries@tees.ac.uk

8 July 2014

Psychological Therapies Conference
8.30am - 4.30pm

[Find out more](#)

T: 01642 384520
E: sohsc.events@tees.ac.uk

9 and 10 July 2014

Patient Safety Conference
8.30am - 4.30pm

[Find out more](#)

T: 01642 384520
E: sohsc.events@tees.ac.uk

14 July 2014

Open day for part-time and
postgraduate study
2.00pm - 7.00pm

[Find out more](#)

T: 01642 342275
E: enquiries@tees.ac.uk

9 September 2014

Living Life Beyond Rehabilitation
Conference
9.00am - 4.30pm

[Find out more](#)

T: 01642 384520
E: sohsc.events@tees.ac.uk

11 September 2014

Open day for part-time and
postgraduate study
2.00pm - 7.00pm

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13 September 2014

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T: 01642 384520
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18 September 2014

Examination of the Newborn Conference
8.30am - 4.30pm

[Find out more](#)

T: 01642 384520
E: sohsc.events@tees.ac.uk

11 and 22 October 2014

University Open Day
9.00am - 4.00pm

[Find out more](#)

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