Accessibility statement for TU Online VLE

This statement is for the TU Online virtual learning environment accessed from http://tuonline.tees.ac.uk. This system consists of the commercial D2L Brightspace platform, third-party plugins and module content.

This website is run by Teesside University. We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts
- zoom in up to 400% without the text spilling off the screen
- navigate the website using just a keyboard
- navigate the website using speech recognition software
- listen to the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

D2L Brightspace, our platform provider has published a public accessibility statement at https://www.d2l.com/accessibility where a full accessibility compliance checklists is available through the VPAT (Voluntary Product Accessibility Template) and WCAG (Web Content Accessibility Checklist) 2.0 AA checklists.

The D2L Platform also allows users to customise their experience through D2L Account Settings. This includes:

- Choosing font size
- Users can disable the opening of secondary windows and include such content in the main page.
- Users can turn off rich text features for easier navigation with assistive technologies
- Users of an assistive technology such as a screen reader can disable the tool that automatically denotes learning content has been read. This ensures that navigation using the screen reader does not flag as completion.
- A setting to ensure that assistive technologies can detect videos within the platform.
Key design principles of the content in each module area will allow you to
- Use assistive technologies including screen readers such as JAWS and VoiceOver.
- Navigate through the platform using only the keyboard.
- The first option in every page is to skip to the main page content.
- Tab through content in a logical order
- Change colours, contrast levels and fonts using in-browser tools
- Text reflows in a single column when you change the size of the browser window
- Video content is accompanied by a transcript

What to do if you cannot access parts of this website

If you are experiencing issues accessing content within a module please contact your module leader in the first instance.

If you need information on this VLE in a different format like accessible PDF, large print, easy read, audio recording or braille, contact: 01642 384206 or via email: elearning@tees.ac.uk

If you are a student with existing arrangements or reasonable adjustments, please contact Disability Services https://libguides.tees.ac.uk/disability

Reporting accessibility problems with this website

We're always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact: 01642 384206 or via email: elearning@tees.ac.uk

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the ‘accessibility regulations’). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).
This website is fully compliant with the Web Content Accessibility Guidelines version 2.1 AA standard.

Contacting us by phone or visiting us in person

We provide a text relay service for people who are D/deaf, hearing impaired or have a speech impediment.

Telephone: 01642 218121

Address:

Teesside University
Middlesbrough
Tees Valley
TS1 3BX  UK

Technical information about this website’s accessibility

Teesside University is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This website is fully compliant with the Web Content Accessibility Guidelines version 2.1 AA standard.

Non accessible content

Whilst TU ONLINE strives to adhere to the accepted guidelines and standards for accessibility and usability, it is not always possible to do so in all areas of the website. We note exceptions to meeting the accessibility standards and guidelines as follows:
• Prerecorded Audio and Video content published before 23 September 2020
• Prerecorded audio and video content is unlikely to be accompanied with a text alternative, captions, audio description or sign language interpretation.

This doesn’t meet the following success criterion:

· 1.1.1 (non-text content)
· 1.2.1 (audio-only and video-only - prerecorded)
· 1.2.2 (captions – prerecorded)
· 1.2.3 (audio description or media alternative - prerecorded)
· 1.2.5 (audio description - prerecorded)
· 1.2.6 (sign language - prerecorded)
· 1.2.7 (extended audio description - prerecorded)
· 1.2.8 (media alternative - prerecorded)

We don’t plan to create a text alternative, captions, audio description or sign language interpretation to prerecorded audio or video content that was published before 23 September 2020 but we do provide transcripts of recordings.

Content that’s not within the scope of the accessibility regulations

Live video

Live video streams do not have captions. This fails WCAG 2.1 success criterion 1.2.4 (captions - live).

We don’t plan to create a text alternative, captions, audio description or sign language interpretation to prerecorded audio or video content that was published before 23 September 2020 but we do provide transcripts of recordings.

How we tested this website

This website undergoes testing against the W3C WAI Web Content Accessibility Guidelines version 2.1 using the automated Siteimprove tool. This tool scans our web pages, and tests against all the criteria in the guidelines.

We also conduct manual testing against known accessibility issues which are not able to be found through automated testing.

This website was last tested on 18/09/2019. The test was carried out by Teesside University.

Our main website platform is available at: https://tuonline.tees.ac.uk/d2l/home
What we’re doing to improve accessibility

We are committed to ensuring that staff have access to continuing professional development (CPD) for developing an inclusive learning experience. Throughout 2019-2010 Academic Registry are continuing to:

- Embed accessibility skills within our existing CPD offer to all academic staff.
- Provide guidance and training on the creation of accessible learning resources.

This statement was published on 20th September 2019.