

# Learning and Teaching Framework

<p><b>STUDENT SUCCESS</b></p> <p><b>THEMES FOR CURRICULUM DEVELOPMENT</b></p>	<p><b>LEARNING ENGAGEMENT &amp; EFFECTIVE TRANSITIONS</b></p> <p><b>Objective 5</b> Effective transitions are designed to support student engagement through all learning activities across the student journey.</p>	<p><b>LEARNING COMMUNITIES &amp; NETWORKS</b></p> <p><b>Objective 6</b> Learning communities and networks are effectively leveraged to foster collaboration, innovation and student engagement.</p>	<p><b>INCLUSIVITY &amp; WELLBEING</b></p> <p><b>Objective 7</b> Holistic approaches to curriculum development are taken to provide meaningful personalised support to students that enhances their learning and wellbeing.</p>	<p><b>STUDENT PARTNERSHIP &amp; VOICE</b></p> <p><b>Objective 8</b> Student voice is operationalised as an active method of working with students to enhance our courses through communication and partnership.</p>
<p><b>ON MODULE</b></p>	<p>Our courses make explicit connections between prior and future learning – within and across modules and levels – to support student engagement, independence and successful learning transitions</p>	<p>Our course activities build and foster students' skills in social and collaborative working and learning.</p>	<p>Our teaching, learning and assessment approaches are designed to include and interact caringly with all learners.</p>	<p>Our courses support students to become active partners in their learning, for the benefits of self and others.</p>
<p><b>ON COURSE</b></p>	<p>Our courses employ effective communication strategies to ensure students are confident about their roles, responsibilities and next steps.</p>	<p>Our courses provide opportunities for students and staff to work together – across levels, campuses and courses – and to benefit from engagement with alumni and employers.</p>	<p>Our courses translate our institutional commitment to social equity and justice academic and work-place practitioners.</p>	<p>Our courses empower students to actively contribute to their learning through feedback and co-creation.</p>
<p><b>CO- CURRICULAR</b></p>	<p>Critical thinking, reflection and metacognition are key enablers of self-determined and purposeful learning and are used to support students to play an active role in their success.</p>	<p>Our courses support students to join and connect with professional communities, to build commercial awareness and to engage in professional networking.</p>	<p>Data and other course-relevant information and evidence is used to support and monitor progress, to signpost concerns, and to identify and implement solutions.</p>	<p>Our courses offer students formal opportunities to be involved in feedback and decision making and ensure that different values and perspectives are represented.</p>